

DataDirector™ Quick Reports Guide-Middle School/High School

CST SCALED SCORES

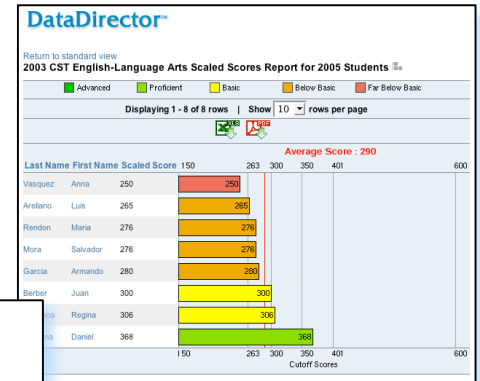
What: Easy-to-read snapshot of individual student performance on a CST test as they relate to the performance bands

Why: Calculates sliding cut-points allowing you to accurately evaluate student performance, develop instructional plans, and create student groupings

Where/How:

1. Go to the *Reports* tab
2. Scroll down to the *Pre-Built Reports*
3. Click on *CST Scaled Scores*, then select the criteria to build the report

User Tip: Identify students who are on the margins of advancing or falling-back a proficiency level



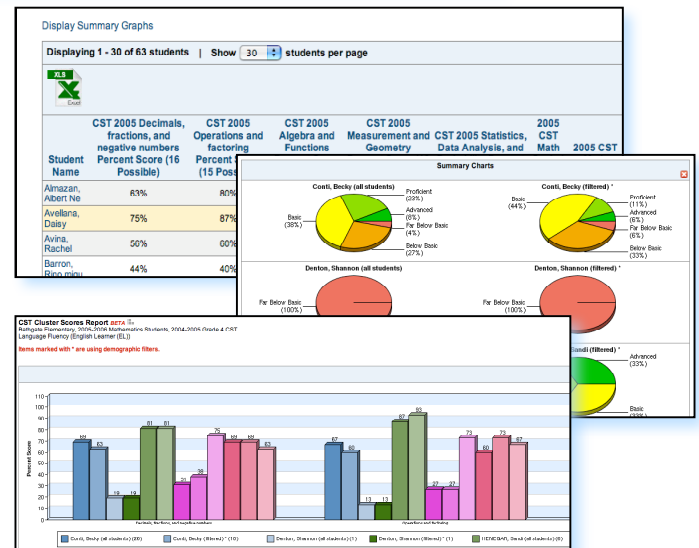
CST CLUSTER SCORES

What: Report with a simple and streamlined interface for identifying performance for individual students, teachers, and the district as a whole on each of the strands tested on the CST

Why: Provides powerful graphs and charts for comparing student scores to classroom averages, school averages, district averages as well as performance level distributions

Where/How:

1. Go to the *Reports* tab
2. Scroll down to the *Pre-Built Reports*
3. Click on *CST Cluster Scores*, then select the criteria to build the report



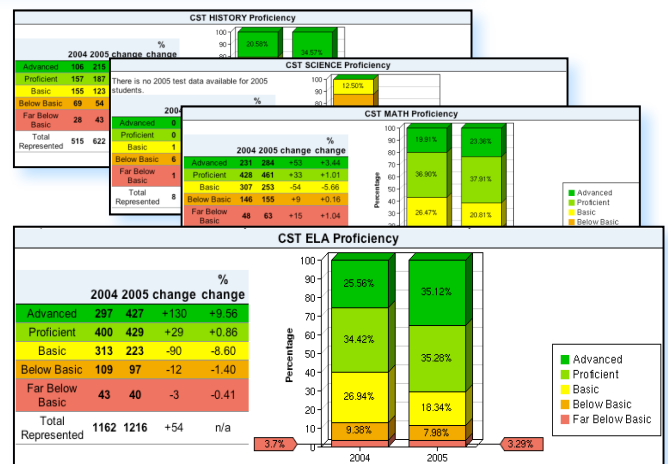
MULTI YEAR CST PERFORMANCE SUMMARY

What: Longitudinal comparison of CST performance from two consecutive years

Why: Allows you to view proficiency level number and percentage change from year to year on all CSTs

Where/How:

1. Go to the *Reports* tab
2. Scroll down to the *Pre-Built Reports*
3. Click on *Multi Year CST Performance Summary Report*, then select the criteria to build the report



User Tip: You can add demographic filters to show specific student groups, i.e. by language fluency, ethnicity, socio-economic status, or special education, as long as the data is in DataDirector

PIVOT TABLE REPORT

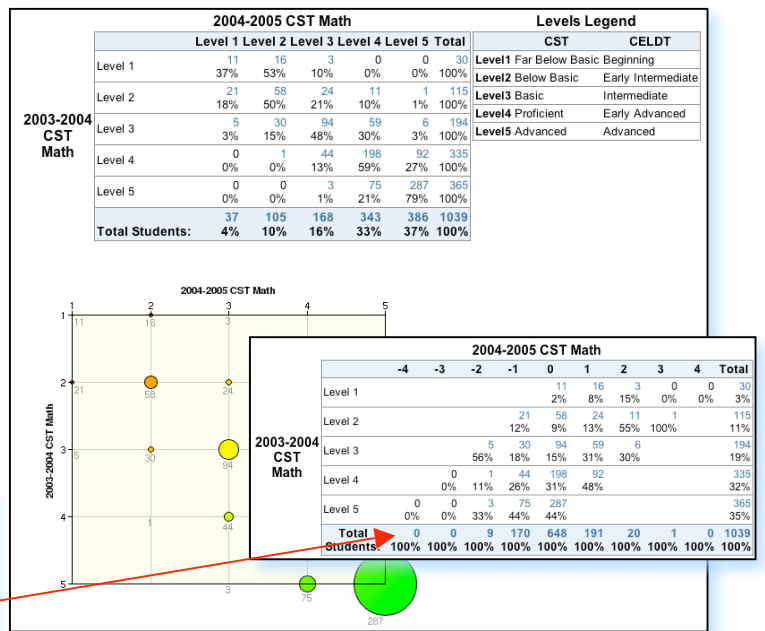
What: CST or CELDT student performance comparison report over a 2-year period

Why: Identifies specific students who demonstrated performance level growth or decline, or remained the same

Where/How:

1. Go to the *Reports* tab
2. Scroll down to the *Pre-Built Reports*
3. Click on *Pivot Table Report*, then select the criteria to build the report

User Tip: After the report is built, click the *Differential* button to view the degree of change, then click the negative total links at the bottom of the report; these are the students whose levels have dropped, and potentially need intervention



CAHSEE SUMMARY REPORT

What: CAHSEE results identifying students who have not attempted, passed, or did not pass

Why: Reports results by grade, program, gender, ethnicity, or language fluency

Where/How:

1. Go to the *Reports* tab
2. Scroll down to the *Pre-Built Reports*
3. Click on *CAHSEE Report*, then select the criteria to build the report

User Tip: Once you have built your report, click on any of the blue numbers to view student information

CAHSEE Summary Report for Achieve! Data Union High School District (District) on Students Enrolled in 2005

Grade	Total Enrollment	* Have Not Attempted Either Portion of CAHSEE	* Have Taken At Least One Portion of CAHSEE	** Have Passed ELA	** Have Not Passed ELA	** Have Not Attempted ELA	** Have Passed Math	** Have Not Passed Math	** Have Not Attempted Math	** Have Passed Either Test	** Have Passed Both Tests
10	2503	2492	11	2	5	4	4	7	0	9	2
		99.6%	0.4%	18.2%	45.5%	36.4%	36.4%	63.6%	0.0%	81.8%	18.2%
11	2346	154	2192	1589	564	39	1609	560	23	787	1405
		6.6%	93.4%	72.5%	25.7%	1.8%	73.4%	25.5%	1.0%	35.9%	64.1%
12	2112										
Total	6961										

2005 CAHSEE Detail Report

Displaying 1 - 30 of 1543 students | Show 30 students per page

Last Name	First Name	ELA Met AYP	Test Date	ELA Pass/No Pass Indicator	ELA Scaled Score	ELA Word Anlys (%)	ELA Read Resp (%)	ELA Writ Strat Conv (%)	Math Met Essay	Test Date	Math Pass/No Pass Indicator	Math Scaled Score	Math Prob Num	Math Alg	Math Meas	Math Alt 1	Math Alt 2			
Abrego	Maria	X	2004-11-16	Satisfied Requirement					0.0	X	2004-11-16	Absent								
Abrego	Maria	X	2004-03-16	Passed	355	43	72	60	58	73	2.0	X	2004-03-16	Not Passed	345	54	41	45	61	42
Acevedo	Jesus	X	2004-11-16	Absent					0.0	X	2004-11-16	Not Passed	322	31	41	20	39	50		
Acevedo	Jesus	X	2004-03-16	Not Passed	310	43	33	35	8	47	1.5	X	2004-03-16	Not Passed	304	15	29	35	22	8
Achay	Ernesto	X	2004-11-16	Satisfied Requirement					0.0	X	2004-11-16	Not Passed	346	38	59	80	44	17		
Achay	Ernesto	X	2004-03-16	Passed	389	57	78	65	83	80	2.0	X	2004-03-16	Not Passed	338	46	47	40	44	42
Ackerman	Rafael	X	2004-11-16	Not Passed	322	43	28	50	17	67	1.5	X	2004-11-16	Satisfied Requirement						
Ackerman	Rafael	X	2004-03-16	Not Passed	334	57	44	60	50	33	2.0	X	2004-03-16	Passed	364	62	41	90	56	50

AMAO REPORT

User Tip: Learn about AMAO by clicking the *What is AMAO* link

What: Set of reports that show AMAO 1 and AMAO 2 summary data and individual student CELDT results

Why: Identifies students who are meeting or not meeting AMAO 1 and AMAO 2

Where/How:

1. Go to the *Reports* tab
2. Scroll down to the *Pre-Built Reports*
3. Click on *AMAO Report*, and select the criteria to build the report

AMAO Report - AMAO 1 summary

What is AMAO?

SCHOOL Adams High School

CELDT Data Year: 2004

Number of Annual CELDT Takers: 1263

Number of CELDT Takers Last Year: 1476

Number of Student(s) With Valid CELDT Score: 1207

Number of Student(s) Meet AMAO #1: 823

Target Percentage: 51.5

Percent Meeting AMAO #1: 68.2

Met Target AMAO #1

Displaying 1 - 38 of 1207 students | Show 30 students per page

First Name	Last Name	Site	Grade	USA School Enrollment	03-04 CELDT Overall Test PL	03-04 CELDT Overall Test SS	04-05 CELDT Overall Test PL	04-05 CELDT Overall Test SS	03-04 CELDT Listening/Opening PL	03-04 CELDT Listening/Opening SS	04-05 CELDT Listening/Opening PL	04-05 CELDT Listening/Opening SS	03-04 CELDT Reading PL	03-04 CELDT Reading SS	04-05 CELDT Reading PL	04-05 CELDT Reading SS	03-04 CELDT Writing PL	03-04 CELDT Writing SS	04-05 CELDT Writing PL	04-05 CELDT Writing SS	Met AMAO #1	Met AMAO #2
Adrian	Medina	Adams High School	9	1995	4	552	4	537	5	574	4	559	4	543	2	499	3	518	4	543	X	
Adrian	Gonzalez	Adams High School	9	1997	4	557	4	564	5	574	3	520	3	515	5	575	4	565	5	641	✓	
Adrian	Morris	Adams High School	9	1995	4	534	5	572	3	500	4	532	4	555	5	584	5	581	5	641	✓	
Adriana	Smith	Adams High School	9	1993	3	517	3	523	3	515	3	520	3	521	3	530	3	520	3	524	X	X
Adriana	Perez	Adams High School	9	1995	4	531	4	536	4	538	3	520	3	499	4	535	4	551	4	569	✓	
Adriana	Pascador	Adams High School	9	1995	4	534	3	503	4	553	3	502	2	493	3	525	4	538	2	485	X	X
Adriana	Ramos	Adams High School	9	1996	4	564	5	577	5	574	4	559	4	543	4	550	4	565	5	641	✓	

WHAT CAN I DO?

MODIFY THIS REPORT
PRINTABLE VIEW
MAKE THIS A REPORT

REPORT TYPE

AMAO 1 SUMMARY
AMAO 2 SUMMARY
STUDENTS MET AMAO 1
STUDENTS NOT MET AMAO 1
STUDENTS MET AMAO 2
STUDENTS NOT MET AMAO 2
STUDENTS MET AMAO 1, NOT MET AMAO 2
ALL STUDENTS WITH SCORES

For more detailed instructions, download the manual. The manual is available, after login, at the bottom of the blue navigation bar.